

CAUSES OF THE AMERICAN REVOLUTION CHILDREN'S BOOK PROJECT

Name: _____

Project Requirements:

Worth: 100 Points

Due: Monday Feb. 28th

- Write a children's book in your own words that accurately and simply retells the story of the American Revolution. Your writing should be simple enough for a 3rd or 4th grader to understand.
- Your story must include the key details of the outline provided below. Each point included in the outline should be a page of your book.
- Be creative! Each page should have some sort of decoration or illustration. Feel free to draw pictures, use magazines, newspapers, or whatever pictures you can find. The pictures should relate to or help explain what is being said on the page. You can print out pictures from the internet as well.
- The text should be clearly printed and easy to read. Pages should be numbered.



Your book must include the following elements:

- Cover page
- Introduction
- Body
- Conclusion

Outline:

I. Introduction

A. The Discovery of America

- Europeans travel the world (mercantilism)
- Columbus discovers the New World
- Native population made to work and die from smallpox
- Triangular Trade - Slaves, manufactured goods

B. England controls North America

- Original settlements in North America by British colonists
- Many other European countries want North America
- French & Indian War was expensive and long and British want repayment from colonies

II. Body

A. Enlightenment Thinkers influence on the founding fathers

- John Locke - Natural Rights - right to overthrow government
- Beccaria, Voltaire, Rousseau, Montesquieu

B. Opposing Views of the British and the American Colonists

- Status of the 13 American Colonies
- The Stamp Tax
- No Taxation without Representation
- The Boston Massacre
- The Boston Tea Party

III. Conclusion

A. The American Revolution begins

- The Battles at Lexington and Concord
- The Continental Congress votes for Independence July 4th 1776

Grading Rubric:

Your project will be graded according to the following rubric. Refer to these grading criteria before, during, and after completing your project to make sure that it meets these standards.

Notes:

CATEGORY	4	3	2	1
Requirements	All of the written requirements (written in students own words, at least 1 graphic per page, complete story told, bibliography) were met.	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.	Many requirements were not met.
Accuracy of Facts	All facts presented in the story are accurate.	Almost all facts presented in the story are accurate.	Most facts presented in the story are accurate (at least 70%).	There are several factual errors in the story.
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Neatness	The final draft of the story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.	The final draft of the story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took some pride in it.	The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry.	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.